

VALLEY PRESENTATION DAY CATEGORIES

PRESENTATION DESCRIPTIONS

Below are some brief descriptions of the different types of presentations. Each community club was provided a copy of the judging rubric forms and a more detailed description of the types of presentations. Talk with your community leader. You can also find a presentation manual on the State 4-H website at www.ca4h.org.

Demonstration: teaches a skill by the “show how” method. Posters or equivalent visual aids are used by the member to enhance the teaching process. The demonstration will include a title, materials, process, and summary posters or visual aids.

Illustrated Talk: teaches a concept or skill that would be impractical to demonstrate in a classroom setting. Posters or equivalent visual aids should include at least an introduction/title card, process card and a summary card. Models or other visual aids can be used to enhance the presentation.

Scientific Demonstration: uses the steps used by scientists to answer questions and solve problems. The scientific process includes the following steps: 1) Ask a question 2) Form a hypothesis of what you expect the answer to your question to be. 3) Test the hypothesis by conducting an experiment. 4) Analyze the results of the tests and information you have gathered. 5) Draw conclusions regarding the hypothesis from the tests. 6) Communicate the results.

Educational Display: an organized visual presentation of a program or a concept. A display should be designed to convey its message in a limited amount of time. Educational displays do not include science fair exhibits, other depictions of process, project exhibits or collections. Card Table Display – Approx. 30” x 30” and features a tri-fold poster board that includes a title, the member’s name and 4-H club and a depiction of the program or concept. Panel Display – 48” x 48” and is a vertical, free standing display that is presented on an easel. The display includes a title, the members name and 4-H club and a depiction of the program or concept.

Prepared Speech: may only be given as an individual activity. This format requires that the member write and deliver his/her own speech. The speaker will either persuade or educate the audience on a single issue or topic dealing with society or individuals. The topic is only limited by the age appropriateness of the topic for the member and good taste. The purpose of this category is to encourage members to give a speech in which they seek out accurate information, organize it into a useful form and competently present it.

Impromptu Speech: involves speeches that the member has written him/herself at the competition. One at a time, the members will randomly draw a piece of paper with a topic on it. The topics will be developed from the pre announced categories for the event. From the time that the member is given the topic, he/she will have three minutes to prepare a speech.

Interpretive Reading: allows the speakers to read any published written work, that is age appropriate and in good taste. (Examples may include, but are not limited to: children’s stories, poetry, essays, speeches, articles, excerpts from novels that stand alone, etc.) Reciting the 4-H Creed would be allowed here at the County Event.

Share the Fun: groups perform acts such as skits and other presentations that focus on health, safety, community pride, recreation or citizenship. This is a group activity and is not open to individual participants.

Cultural Arts: involves individual members and groups who perform a costumed dramatic reading, musical, dance, or other such performing art. This category is open to individual participants, groups, projects, clubs, etc.

Audio-Visual Presentation: include any informational or instructional program presented with slides, video, or digital representations. A presentation must take advantage of the medium. It should not be a substitute for another kind of presentation, such as a demonstration or prepared talk. Only individuals may enter slide/video/digital presentations.

Problem Solving Presentation: format provides senior members the opportunity to use a prepared fact pattern as the basis for developing an action plan. During the competition the member will present the action plan using posters, overhead projector slides or computer generated slides. The selected medium must be used to effectively deliver the main points of the plan. Fact patterns may include social issues, business issues and 4-H program issues. Appropriate fact patterns will be developed for each age group.